

CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will be responsible for changing their reading books when they complete the book they have read.

Please can parents sign the reading record to say you have heard your child read at least once a week.

PE

PE will take place on **Tuesday and Thursday**.

Children need to come to school in their PE Uniform:

black shorts or jogging trousers

plain, white t-shirt

plain black/dark jumper or hoodie

black trainers or plimsolls.

They will also need their coat for playtime and lunchtimes when they are outside.

Children with earrings in will not be allowed to take part in the session.

PSHE

In PSHE we will be looking at Being Me In My World. We will be respectful when sharing our ideas and listening to others, using kind words and following our class charter.

Homework

Homework will go home on **Wednesday** and will be due back in the following **Monday**.

If you have any questions about the homework, please talk to us and we will be happy to help.

In order to further support your children with their learning, you can use websites like www.teachyourmonster.org , www.ttrockstars www.spellingshed.com www.ebookcollins www.spellingshed.org

Thank you for your continued support.

Mrs Freeman and Miss Cooper

Class Curriculum Information



Bringing out the Best

**Year Three
Stone Age to Iron Age.**



**Autumn Term 1
2026**

ENRICHMENT AREAS OF LEARNING

	This half term in Year 3, we will be studying the story Stone Age Boy. We will explore the characters, setting and events in the story before developing our own ideas and vocabulary. Using what we learn, we will write exciting narratives inspired by the Stone Age, focusing on descriptive language, interesting sentence structures and engaging storytelling.
Maths 	In Maths, we will be looking at place value. We will be representing and partitioning numbers up to 1000, plotting numbers on number lines, finding 1, 10 and 100 more or less than a number up to 1000 and comparing and ordering numbers up to 1000. We will use concrete resources and pictorial methods to help us with our learning.
Science 	In Science we will be studying Animals Including Humans, learning about the importance of nutrition, the different food groups and how animals, including humans, grow and stay healthy. We will explore how animals get the nutrition and what their bones are like.
Computing 	In Computing, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. We will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.
R E 	In RE we will be learning about the Old Testament people of God, exploring stories such as Noah and Abram/Abraham and the covenants they made with God. We will consider what it means to follow God, why this can sometimes be difficult, and make links between the promises made in these stories and promises Christians make today, such as at a wedding ceremony.

ENRICHMENT AREAS OF LEARNING

Geography and History 	In Topic, we will be learning about Britain from the Stone Age to the Iron Age, exploring how people lived, worked and survived during this fascinating period of history. We will investigate changes over time, including homes, food, tools, farming and settlements, and discover how life developed from the Stone Age through to the Iron Age.
MUSIC 	In music, we will be exploring how music can bring people closer together, developing our understanding of rhythm, pitch and musical notation through a range of songs and activities. We will listen and respond to different pieces of music, sing and perform together, and develop our confidence in reading and creating simple musical patterns.
Art 	In Art, we will discover how to make drawings that capture a sense of drama or performance using charcoal. Children are freed from the constraints of creating representational drawings based on observation instead they use the qualities of the medium to work in dynamic ways. Linking drawing to the whole body helps children see drawing as a physical activity, whilst a sense of narrative feeds the imagination.
P.E. 	In PE, we will be playing hockey. The key skills we will be learning are dribbling, passing, receiving, intercepting, shooting, balancing and jumping. We will work safely, respect and co-operate with our team. We will be honest, persevere and support others during our lesson.
MFL 	In Spanish, we will be learning how to greet and introduce ourselves in Spanish, using puppets to practise speaking and listening in a fun and engaging way. We will learn different greetings for different times of day, ask and answer how we are feeling, and develop our pronunciation while performing a Spanish finger rhyme and puppet parade.