

CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will be responsible for changing their reading books when they complete the book they have read. *Please can parents sign the reading record to say you have heard your child read at least once a week*

PE

PE will take place on **Tuesdays for Palm class and Chestnut class will continue to go swimming on a Monday.**

Children in Palm class need to come to school on Tuesday's in their PE kit: **Black shorts or jogging trousers, plain, white t-shirt, plain black/dark jumper or hoodie and black trainers or plimsolls.**

Children with earrings in will not be allowed to take part in the session.

PSHE

In PSHE we will be looking at Relationships, including how we deal with jealousy, loss and what to do when we fall out with friends.

Homework

Homework will go home on **Friday** and is due back the following **Wednesday.**

Our maths homework will focus on our times tables to support children in passing their multiplication check later in the term. Each half term, children will be asked to complete a homework project.

If you have any questions about the homework, please talk to us and we will be happy to help.

Thank you for your continued support.

Miss Hills & Mrs Palmer

Class Curriculum Information



Bringing out the Best






Year Four

Surviving Settlements: Then and Now.








Summer 1 2026

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<p>English</p> 	<p>In English, we will be writing and performing a play script with a main focus on speech punctuation and different sentence types including simple and compound sentences. We will, as always, be using higher order vocabulary to make our writing more exciting for the reader.</p>
<p>Maths</p> 	<p>In Maths, we will be learning how to compare and order fractions. We will be converting improper fractions and mixed numbers. We will be adding and subtracting fractions including mixed numbers. We will continue to practise our arithmetic skills. We will also be focusing on our Times Tables knowledge, getting ready for our Multiplication check.</p>
<p>Science</p> 	<p>In Science, we will be studying food webs. We will be looking at how several food chains are connected and interconnected. We will be learning about producers, herbivores, carnivores and omnivores. We will think about what would happen if part of the chain was removed.</p>
<p>Computing</p> 	<p>In Computing, we will be learning to understand the micro:bit. We will be able to code the micro:bit to show simple animations and apply concepts learnt to make a computer simulation of a real-world game.</p>
<p>R.E.</p> 	<p>In RE we will be thinking about the question 'What do Hindus believe God is like?' We will learn about how the idea of Brahman being in everything might affect how you live. We will also find out about Hindu deities.</p>

ENRICHMENT AREAS OF LEARNING

<p>Geography and History</p> 	<p>We will be learning all about Anglo-Saxons in Britain, learning to understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions. In geography we will be looking at settlements and how they used land.</p>
<p>MUSIC</p> 	<p>In Music, we are learning to listen to and appraise music from The Beatles. We will be learning to improvise on a piece of music, and then compose our own pieces to perform in front of other people.</p>
<p>DT/Art</p> 	<p>In Art, we will be looking at artists who have been inspired by food. We will make our own sculpture of food and draw food. We will reflect on our outcomes.</p>
<p>P.E.</p> 	<p>On Monday, Chestnut class will be learning to swim with qualified swimming instructors. We have a Sports Coach helping us with PE on Tuesdays and he will be focusing on dance and gymnastics (Palm class).</p>
<p>MFL</p> 	<p>This half term we will be learning all Spanish celebrations. We will be identifying people's likes and dislikes during a festival, create phrases describing actions in detail and write opinion phrases about different celebrations.</p>