

## CLASS NOTICES

### Reading

Children need to read for at least ten minutes, without distraction, every day in order to help them improve their fluency and understanding of reading and not just to be able to read the words. **Please can parents sign the reading record to say you have heard your child read at least once a week and where possible, ask the children to tell you what it going on in their reading about**

### PE

PE will take place on **Tuesday and Thursday**

Children need to come to school in their PE Uniform:

**black shorts or jogging trousers, plain, white t-shirt, plain black/dark jumper or hoodie and black trainers or plimsolls.**

They will also need their coat for playtime and lunchtimes when they are outside. Children wearing earrings in will not be allowed to take an active, physical part in the session.

### PSHE

In PSHE we will be looking at relationships. We will be respectful when sharing our ideas and listening to others, using kind words and following our class charter.

### Homework

Homework will go home on **Friday**.

Our maths homework will focus on learning of the week and children should be accessing TTRockstars **3 times a week**. We will also send home grammar and Spelling words can be access on spelling shed. Each half term, children will be asked to complete a homework project for the following half term.

If you have any questions about the homework, please talk to us and we will be happy to help.

In order to further support your children with their learning you can use websites like [www.topmarks.co.uk](http://www.topmarks.co.uk) [www.teachyourmonster.org](http://www.teachyourmonster.org) to access English, Maths and Reading materials

Thank you for your continued support.

Mr Nicholls & Mr Robson

# Class Curriculum Information








*Bringing out the Best*

## Year Three The History of Aviation








**Summer Term 1  
2026**

## ENRICHMENT AREAS OF LEARNING

<p><b>English</b></p> 	<p>In English, we will be writing a narrative based on the book 'The Tin Forest'. Our focus will be on punctuation and handwriting. Afterwards, we will write a diary entry from the perspective of a character in 'A No-Money Day', concentrating on using speech and punctuating it correctly.</p>
<p><b>Maths</b></p> 	<p>In Maths, we will be looking at fractions; finding out how to find fractions of numbers. This will be followed by a unit on money, looking at pounds and pence, converting between the two, adding amounts and finding change.</p>
<p><b>Science</b></p> 	<p>During this term in Science, we will be looking at light and shadows and how they are formed. We will start to understand how light enables us to see but also how some light, like the sun, can be dangerous.</p>
<p><b>Computing</b></p> 	<p>In ICT, we will be building on previous learning regarding programming. We will explore the links between events and actions, while consolidating prior learning relating to sequencing. Learners begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze.</p>
<p><b>R.E.</b></p> 	<p>We will be learning about different religious and spiritual ways of life: We will be focusing on the importance of religious books and how Christians use The Bible to influence how they live on a day to day basis.</p>

## ENRICHMENT AREAS OF LEARNING

<p><b>Geography and History</b></p> 	<p>Children will explore the history of aviation, discovering how flight has developed from early experiments to modern aircraft. Through discussions and hands-on activities, they'll learn about key ideas, inventions and the people who helped make flying possible.</p>
<p><b>MUSIC</b></p> 	<p>We will be doing a Unit of Work focused around one song: Bringing us Together- by Joanna Mangona and Pete Readman. The children will be listening and contrasting different music by different composers as well as learning musical notes.</p>
	<p>The children will explore pneumatic systems, applying understanding to design and create a pneumatic toy using different types of diagrams.</p>
<p><b>P.E.</b></p> 	<p>Year 3 will be doing rounders. This term we will be looking at developing throwing, batting and fielding techniques. We will be learning the rules, the roles of the players and looking at some different tactics that are used in rounders.</p>
<p><b>MFL</b></p> 	<p>Year 3 will be continuing our MFL journey with Spanish. We will be looking at answering questions about Spanish cities and who lives there.</p>