

## CLASS NOTICES

### Reading

All children will read for at least 10 minutes every day in school and we advise parents/guardians to listen to your child read at home for **10 minutes a day, at least 5 days a week**. They will also be heard read by an adult at least once a week. Please ensure your child is reading a book appropriate for their level.

### PE

PE will take place on **Wednesdays and Fridays**.

Children need to come to school in their PE Uniform:

**black shorts or jogging trousers, plain, white t-shirt, plain black/dark jumper or hoodie and black trainers or plimsolls. No football kits, highly labelled/sloganed or brightly coloured clothing.**

They will also need to bring their coat into school for playtime and lunchtimes when they are outside.

### Homework

CGP (Math) books and SATs companion homework is set weekly to support in preparation for the KS2 SATs in May. SATs companion homework is completed online and children have the opportunity to complete this during lunchtimes before the due date if they can't access at home.

### PSHE

This term, children will be focusing on 'Relationships,' in which they will be exploring: Mental Health, Love and Loss, Power and Control, Being online and how to use technology safely.

WAS Champions - David and Excel

School Council - Alise

Reading Champions - Noel and Demi

Eco council - Jamie, Kamile, Rutene and Manuella

Thank you for your continued support.

Mrs Boothdale, Miss Nicholls, Mr Copeland and Mrs Moss

# Class Curriculum Information



*Bringing out the Best*





**Year Six**

**Mrs Boothdale and Miss Nicholls**  
**Summer 1 2024**








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## ENRICHMENT AREAS OF LEARNING

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| <b>English</b><br> | <p>In English, we will be using both the class reading text ' Stormbreaker,' by Anthony Horowitz and 'Being Me,' by Liz Brownlee.<a href="https://www.goodreads.com/book/show/168472769-alex-rider-1-stormbreaker-by-anthony-horowitz?from_search=true&amp;from_srp=true&amp;qid=aPT70eQHzo&amp;rank=2">https://www.goodreads.com/book/show/168472769-alex-rider-1-stormbreaker-by-anthony-horowitz?from_search=true&amp;from_srp=true&amp;qid=aPT70eQHzo&amp;rank=2</a><br/> <a href="https://www.goodreads.com/book/show/57137087-being-me?from_search=true&amp;from_srp=true&amp;qid=UL07j6TeQM&amp;rank=1">https://www.goodreads.com/book/show/57137087-being-me?from_search=true&amp;from_srp=true&amp;qid=UL07j6TeQM&amp;rank=1</a> Click on this link to find out more information about the books stated above. . We will be writing a poem, explanatory text and narrative to inform.</p> |
| <b>Maths</b><br>   | <p>In Maths, we will be looking at bar graphs, pie charts and other data sources. We will then be looking at different angles of shape as well as the properties of shape. We will be completing two revision weeks of mathematics in preparation for the SATs in week 5. Children should be using SATs Companion to revise any areas of maths that they need support with.</p>  |
| <b>Science</b><br> | <p>In Science, we will be exploring Evolution and inheritance. In which, children will identify adaptations in plants, animals and humans as well as understand how adaptations made to suit environments may lead to evolution. Moreover, children will learn about they following significant individuals: Charles Darwin and Carl Linnaeus and their discoveries.</p>   |
| <b>R.E.</b><br>    | <p>In RE we will be learning about Christianity and Islam. We will focus on what makes a sacred place and how the Mosque in particular expresses Islamic beliefs and values. Additionally, we will be: exploring, listing and explaining similarities and differences between Muslim poetry and art.</p>   |
| <b>History / Geography</b>   | <p>Within History, children will be looking at decisions made by significant historical individuals and the impact they had. In Geography, we will be furthering our use of map work and looking at longitude and latitude, contour lines and map symbols.</p>   |

## ENRICHMENT AREAS OF LEARNING

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| <b>Music</b><br>     | <p>In Music, all the learning will be focused on the unit 'Music and Me,' where children will be listening and appraising songs from the Inspiration Women's timeline (Something helpful -Anna Meredith, VCA Moscow -Shiva Feshareki, Shades of Blue- Eska, The Middle Middle -Afrodeutsche). The children will continue to use the glockenspiels in their lessons, creating specific note patterns.</p> |
| <b>DT/Art</b><br>    | <p>In DT, students will be designing and assembling a waistcoat which they will need to prepare (mark and cut) fabric for, to produce their final product. In Art, the children will be carrying out 10 minute sketch book activities.</p>   |
| <b>P.E.</b><br>      | <p>In PE, we are concentrating on Field and Striking skills within Rounders. This will include children developing their throwing, catching and bowling skills. They will also be developing their fielding techniques and how to apply tactics in a game.</p>   |
| <b>Spanish</b><br>   | <p>In Spanish, this term, we will be exploring seasonal activities to do in Spain with the aim to compare and respond to different travel blogs to express preference.</p>   |
| <b>Computing</b><br> | <p>In computing this term, we will be learning about spreadsheets where children will modify spreadsheets, construct formulas and recognise that data can be calculated using different operations. We will also continue to look at online safety in every session.</p>   |