

CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will change their reading books each week. Please can parents/carers sign the reading record to say you have heard your child read at least once a week. Reading books will be given out on a **Monday** and need to be returned on **Thursday** or **Friday**.

It is vital that all books are returned, so please return any you have at home.

PE

PE will take place on **Wednesdays** and **Fridays**. Children need to come to school in their PE kit of black shorts or trousers, **plain**, white t-shirt, **plain** black/dark jumper or hoodie, trainers or plimsolls.

Homework

Phonics homework will be sent home every Friday to be completed by the following Wednesday. We will also be sending optional homework projects for your child to complete if they choose. They will achieve a special Learning Award for completing a set number (or more) of the projects.

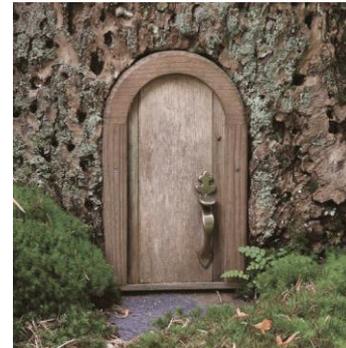
Thank you for your continued support
Year 1 Team

Class Curriculum Information



Bringing out the Best

Year One
Mrs Bennett and Miss Thurley
Summer 1 2024



The Enchanted Woodland

Our Learning Journey

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| English  | This half term our focus will be on writing a fact file on a woodland animal, exploring traditional tales and writing our own endings to a story. We will be using various forms of punctuation to build on our current knowledge. |
| Maths  | In Maths, we will be learning about multiplication and division as we begin with counting in 2's, 5's and 10's. We will also look at equal groups and making arrays. We will then move onto finding half and quarter of a shape or quantity before ending the term with position and direction, involving turns. |
| Science  | In Science, we will be identifying and describing wild and garden plants, looking at trees, understand the different parts of plants and make observations about growing plants. |
| Computing  | This unit introduces pupils to data and information. They will be labelling, grouping and searching for information. This unit of work focuses on assigning images with different labels in order to demonstrate how computers are able to group and present data. |
| PSHE/RSE  | In this unit we will be looking at Relationships; belonging to a family, making new friends, who can help us and our qualities as both a person and a friend. |

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| Geography and History  | We will be drawing simple maps to show features such as woodlands, paths, streams, grass areas, fences and gates. We will then be looking at how to create keys to identify these features on our maps. |
| RE  | In RE this half term, our focus will be on how and why we celebrate special and sacred times. We will be looking specifically at what we celebrate, stories and symbols linked to Easter and the Jewish story of Passover. |
| Art  | In Art, the children will be looking at 'Playful Making'. We will begin by looking at sculptures made by artists, before drawing sketches inspired by the sculptures. |
| P.E.  | This half term we will be developing our skills and knowledge of striking and fielding through kickball (which is similar to rounders), and the children will apply these skills into adapted small sided games. |
| Music  | All the learning in this unit is focused around one song: 'Your Imagination'. They will listen to and give feedback on songs, play musical games, focus on clapping musical rhythms and vocal warm ups, as well as learning to sing the songs. |