

CLASS NOTICES

Reading

Your child will be given a colour banded book to read at home with an adult. When your child has read their book, the adult needs to write a comment in their reading record book. Please encourage your child to read at home every day for at least 10 minutes. Adults in school will read with your child weekly. When your child has finished reading their book more than once, it will be their responsibility to change it for a new one.

PE

Our PE days are every Thursday and Friday. PE kit must be worn to school these days. PE kit is either black shorts, trousers or leggings and a white t-shirt. If your child wears earrings, these need to be removed on these days and all other costume jewellery must not be worn.

PSHE

Our unit for this term is called Healthy Me. We will be learning about what we need to do to keep our bodies healthy, how we can relax our bodies and mind, medicine safety and healthy eating.

Homework

Each Wednesday we will send out a homework task. Homework will be due in on the following Monday.

Class Curriculum Information

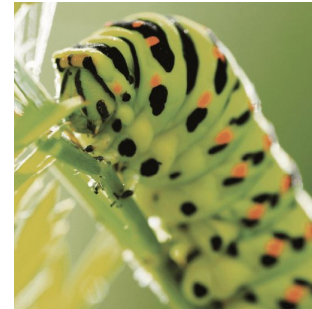


Bringing out the Best

Year Two





Mrs Freeman and Mr Robson

**Spring Term 2
2024**







WRIGGLE AND CRAWL

ENRICHMENT AREAS OF LEARNING

English 	<p>In English, our texts for this term are The Sweet Cocoon (ESMA School of Animation) and It Fell From the Sky by Eric Fan. We will be writing a setting description using prepositions, writing an informal letter using the correct features and writing a non-chronological report on minibeasts.</p>
Maths 	<p>In maths, we will be continuing to learn about equal groups, multiplying and dividing by 2, 3, 5 and 10, doubling and halving and odd and even. Towards the end of this term we will learn how to measure in centimetres and metres, compare and order different lengths and heights and we will be using our maths operations to solve problems with length and height.</p>
Science 	<p>In science, we will continue learning about living things and their habitats. We will go on a minibeast hunt using scientific equipment and we will investigate the importance and needs of minibeasts and microhabitats. We will ask simple questions and recognise that they can be answered in different ways and we will explain the importance of bees and pollination. We will also discuss the importance of worms for healthy soil.</p>
Computing 	<p>In computing, we will be learning about instructions and algorithms. We will be learning how to create a set of commands (an algorithm) to instruct a robot/bebot around an obstacle course. We will be also be learning how to predict, problem solve and debug existing algorithms.</p>
<p>There will be no history or geography this term because we are focussing on science. Additionally there will be no D & T because we are focussing on art.</p>	

ENRICHMENT AREAS OF LEARNING

R.E. 	<p>In RE, we will continue to look at who is Jewish and what they believe. We will be naming and talking about the Jewish place of worship and we will be learning how and why Jews celebrate Hanukkah. This enables us to learn in depth about the Jewish way of life and beliefs.</p>
Music 	<p>Zoo Time is a reggae song for children by Joanna Mangona. In music, we will learn and/or build on our knowledge and understanding about the interrelated dimensions of music through: warm-up games (including vocal warm-ups), learning to sing the song, playing instruments with the song, improvising and composing. We will also listen to and appraise other classic reggae songs which include Kingston Town by UB40, and Shine by ASWAD.</p>
Art 	<p>In art, we will be learning about expressive painting. We will learn a variety of artistic skills, such as continuous drawing and 'gestural' mark-making using both pencils and paints. We will then put all of these newly acquired skills to create an expressive masterpiece.</p>
P.E. 	<p>In gymnastics, we will learn, explore and develop basic gymnastic actions on the floor and using apparatus. We will develop our jumping, rolling, balancing and travelling skills. We will learn to work safely with and around others and whilst using the apparatus. We will perform gymnastics shapes with control and link them together and also link travelling actions and balances using the apparatus. We will develop different shapes, take offs and landings when we are performing our jumps. Ultimately, this will lead to creating a sequence of everything we have learned using the apparatus.</p>