



Prevent Risk Assessment

September 2022

Risk	Impact	Controls & Mitigations	RAG Risk rating
<p>Leadership fail to establish mechanisms to ensure staff understand and implement the Prevent Duty effectively</p>	<ul style="list-style-type: none"> Stakeholder lack of understanding of vulnerabilities and risk associated with radicalisation and extremism Safeguarding risk: pupils and staff at risk of radicalisation and extremism Reputational risk to school and TEFAT 	<ul style="list-style-type: none"> Leaders ensure they are familiar with national and TEFAT guidance regarding the Prevent Duty Leaders ensure they have clear and understood mechanisms for identification, reporting and referral with regarding to radicalisation and extremism Engage with local Police Prevent contact Maintain community contextual updates through local Police Establish a SPOC (Single Point of Contact- MA- Lead DSL) communicate and display this for all staff, parents and children Complete and share the completed TEFAT Prevent Risk Assessment As leaders, complete Home Office approved Prevent training annually (<i>this can be accessed through Flick module: 'Prevention of Radicalisation'</i>) Ensure all leaders have regard for the Prevent Duty Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy and Jigsaw curriculum eSafe monitoring software for pupil and staff TEFAT accounts Ensure visible prompts for National support agencies (CEOP, Channel guidance, Prevent Duty) e.g. on websites, in school on posters, in staffroom etc 	<p>Low</p>



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		<ul style="list-style-type: none"> • Ensure use of My Concern to record all concerns, refer all concerns to DSL 	
<p>*Stakeholder lack of understanding regarding roles and responsibilities in relation to the Prevent Duty</p> <p><i>*Stakeholders including: all staff, visitors, volunteers, supply, contractors, guest speakers, local partnerships etc</i></p>	<ul style="list-style-type: none"> • Lack of vulnerabilities identified and acted upon • Increased risk of radicalisation and extremism being undetected and reported • Safeguarding risk: pupils and staff at risk of radicalisation and extremism • Lack of trust between colleagues 	<ul style="list-style-type: none"> • Share TEFAT Prevent Risk Assessment • All stakeholders to complete Home Office approved Prevent training annually (<i>this can be accessed through Flick module: 'Prevention of Radicalisation'</i>) • Ensure all stakeholders have regard for the Prevent Duty • Share and explain clear procedures and processes outlined in TEFAT Child Protection and Safeguarding Policy • Ensure all stakeholders are aware of SPOC (MA- Lead DSL) • eSafe monitoring software for pupil and staff TEFAT accounts • Ensure visible prompts for National support agencies (CEOP, Channel guidance, Prevent Duty) e.g. on websites, in school on posters, in staffroom etc • Ensure use of My Concern to record all concerns and pink concern sheets for all LTS/ cleaners on site, refer all concerns to DSL 	
Lack of regard to British values in the curriculum	<ul style="list-style-type: none"> • Pupils vulnerable to radicalisation • Extremism not recognised or challenged 	<ul style="list-style-type: none"> • Develop pupils' resilience to radicalisation • Refer to DfE guidance on Promoting British Values in Schools • Monitor curriculum coverage by looking at coverage for the year in PHSE (Jigsaw curriculum) • SMSC provision - monitor and assess through assemblies and the PSHE (Jigsaw curriculum) 	
Online radicalisation	<ul style="list-style-type: none"> • Pupils radicalised online • Pupils exposed to extremist 	<ul style="list-style-type: none"> • Refer to DfE guidance on The Use of Social Media for Online Radicalisation 	



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	<ul style="list-style-type: none"> views online Pupils and or staff promoting extremism views online 	<ul style="list-style-type: none"> RM buzz filtering in place Smoothwall monitoring software for staff and pupil TEFAT accounts Teach online safety and British Values (above) as part of the curriculum TEFAT video calling risk mitigation risk assessments must be approved prior to live video calling use in schools TEFAT online safety policy Ensure use of My Concern to record all concerns, refer all concerns to DSL Supervision and online safety reminders visible in school Ensure strategy to raise concern on line for remote learning (e.g. report a concern button) 	
<p>Gang related crime</p>	<ul style="list-style-type: none"> Pupils subject to gang related crimes within the area 	<ul style="list-style-type: none"> Refer to County Lines information Discuss with Behaviour Panel 	
<p>Inappropriate external speakers and guests</p>	<ul style="list-style-type: none"> Pupils and/or staff exposed to extremist views Pupils and/or staff at risk of radicalisation Community tension/conflict through lack of understanding of purpose of speaker/guest visit 	<ul style="list-style-type: none"> External speakers are approved by the Head of School / Executive Principal All speakers/events will be planned within curriculum and fully researched and checked before invitation Supervised by identified staff member during whole time on site ID checked and work/ speech quality assured before visit 	



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		<ul style="list-style-type: none"> • Clear communication with parents and carers regarding purpose and content of visit to mitigate community conflict 	
New staff, supply, visitors and volunteers - lack of induction/awareness/supervision	<ul style="list-style-type: none"> • Lack of vulnerabilities identified and acted upon • Increased risk of radicalisation and extremism being undetected and reported • Safeguarding risk: pupils and staff at risk of radicalisation and extremism • Lack of trust between colleagues 	<ul style="list-style-type: none"> • Clear induction process in line with expectations outlined for * all stakeholders. This is then signed off by Head of School/ Executive Principal. • Member of staff identified with responsibility for induction, visitor and volunteer supervision etc- individuals on SLT to have specific areas of induction to follow and sign on completion. • Additional request for visitors and volunteers approved by Head of School/ Executive Principal 	
Lack of site security	<ul style="list-style-type: none"> • Dangerous unwelcome visitor/s to site 	<ul style="list-style-type: none"> • Practice lock down procedure at least annually • Site secured in line with local morning and evening procedure, all late pupils and staff to use main entrance • Clear signing in and out protocol • ID checks on arrival • Visitors should be planned beforehand • Staff to wear ID badges at all times - clear protocol for unidentified adults on site • All staff and pupils to be aware of risks of tailgating and opening doors to others 	



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		<ul style="list-style-type: none"> • Signing in and checking ID procedures in place • All visitors and volunteers supervised on site - additional risk assessments in place to determine who has responsibility for this • Flick 'lone working' module to be completed by staff working alone 	
Critical Incident Management	<ul style="list-style-type: none"> • Lack of coordinated, safe and effective response 	<ul style="list-style-type: none"> • Staff and leaders aware of TEFAT Critical Incident Manual and local school Critical Incident Policy • Ensure communications/ media are directed to TEFAT CEO • Inform local police of any community tensions that may impact on staff, pupils and public safety • Support for staff available through TEFAT/ Educational Psychologist commissioned supervision/counselling and through TEFAT EAP 	

Sign off/Authorisation:

Senior Leader/ Reviewer:	

To be reviewed on: September 2023



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Date:	10.09.2022
By:	